



UINTAH HIGH SCHOOL

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PROJECT – JUNE 7, 2005

HYPOTHESIS

It is the belief of the counselors at Uintah High School that the more contact with a positive, adult role model a student has, the better they will do attendance and grade wise.

Advisory Groups

Uintah High School adopted weekly Advisory Groups this year with the hopes of helping each student regardless of their ability. Each faculty member, including counselors and administration, were assigned approximately 18 students.

We, as counselors, identified our own students, in grades 10-12, who have struggled in one way or another and we attempted to meet with them at least once per week. We met with them in our own advisory groups, on an individual basis or by contacting their parents. Our conclusion was that for the most part, an individual meeting weekly showed the most gains.

We plan on continuing the Advisory Groups but with a change instituted by the counselors. We are in the process of preparing a set curriculum for all the advisors. Although the teachers only meet for 25 minutes each week, we think that evoking positive change is possible and measurable.

CONCLUSION

Students' grades and attendance are improved with contact of positive adult role models on a regular basis.

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